



Rush City School Board Presentation

February 18, 2016

5:30 PM

History of SEE

- Founded in 1979 as the Association of Stable or Growing School Districts as a coalition of low property wealth school districts.
- Organization largely composed the plaintiffs in the Skeen v. State of Minnesota lawsuit filed in 1988.
- Renamed Schools for Equity in Education in 1995.

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Who we are

- An coalition of 58 Minnesota school districts. SEE districts serve approximately 240,000 children, 1 / 3 of Minnesota's K-12 students.
- SEE district's student demographics tend to **not** generate considerable categorical aid or other funding from the state. Thus our districts tend to receive the minimum in state funding.
- SEE districts tend to be lower property wealth districts making it more difficult to pass voter-approved levies to make up for inadequate state funding.



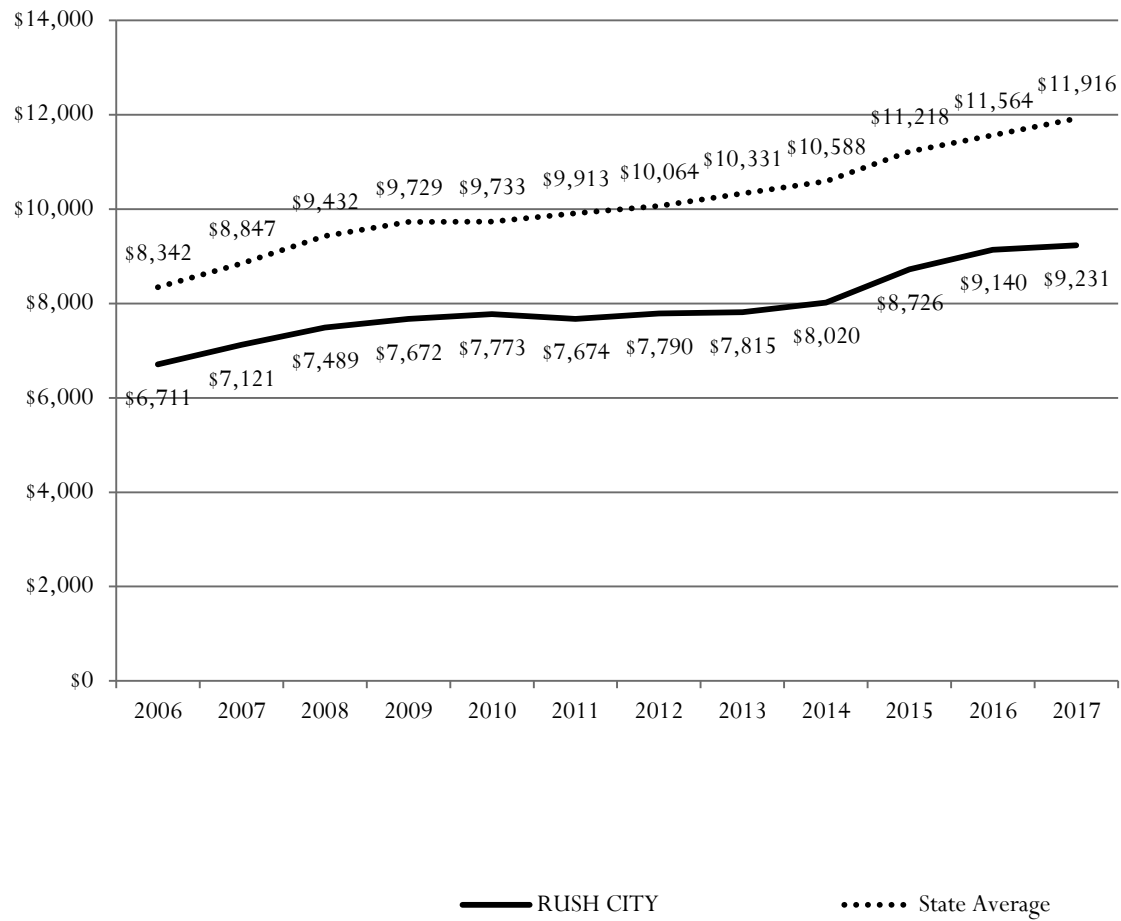
SEE Member Benefits

- A constant presence at the State Capitol working for your district.
- Quality programs at General Membership meetings on relevant and timely topics. SEE is in the process of getting approval for administrative CEUs.
- Ability to network with districts with similar challenges.
- Data and resources specific to your district to assist in communications with your community and legislators.
- A community outreach liaison to connect your community with local legislators and state leaders.

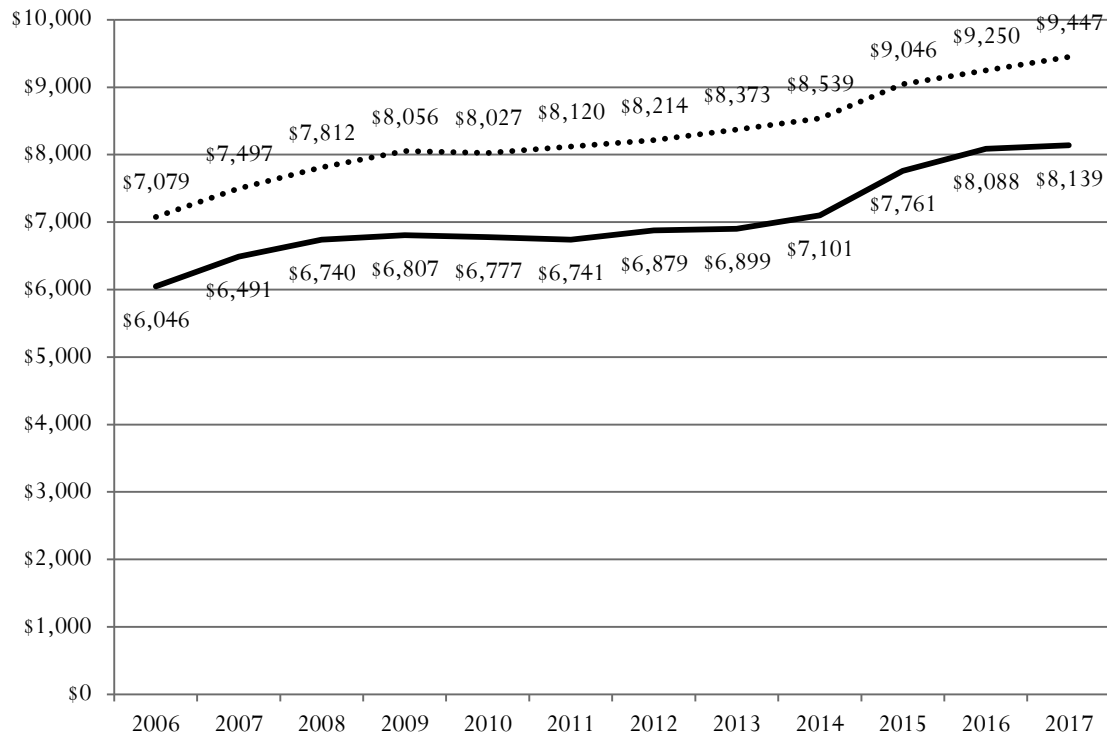
General Education Revenue Comparison

	STATE	SEE	RUSH CITY
Basic	\$5,948	\$5,948	\$5,948
Weighting Adjustment	\$9	\$7	\$54
Extended Time	\$77	\$46	\$0
Compensatory	\$545	\$302	\$258
LEP	\$43	\$22	\$16
Sparsity	\$28	\$0	\$0
Small Schools	\$19	\$1	\$5
Transportation Sparsity	\$74	\$55	\$137
Capital	\$225	\$222	\$215
Equity	\$117	\$133	\$144
Gifted & Talented	\$13	\$13	\$13
Alternative Compensation	\$122	\$147	\$0
Transition	\$36	\$14	\$0
Referendum/Local Option Revenue	\$1,216	\$1,062	\$600
Options	\$3	\$4	-\$8
Pension Adjustment	\$8	\$4	\$0
School Fund	\$30	\$30	\$30
Total General Education Revenue	\$8,512	\$8,009	\$7,412

Total Revenue Comparison



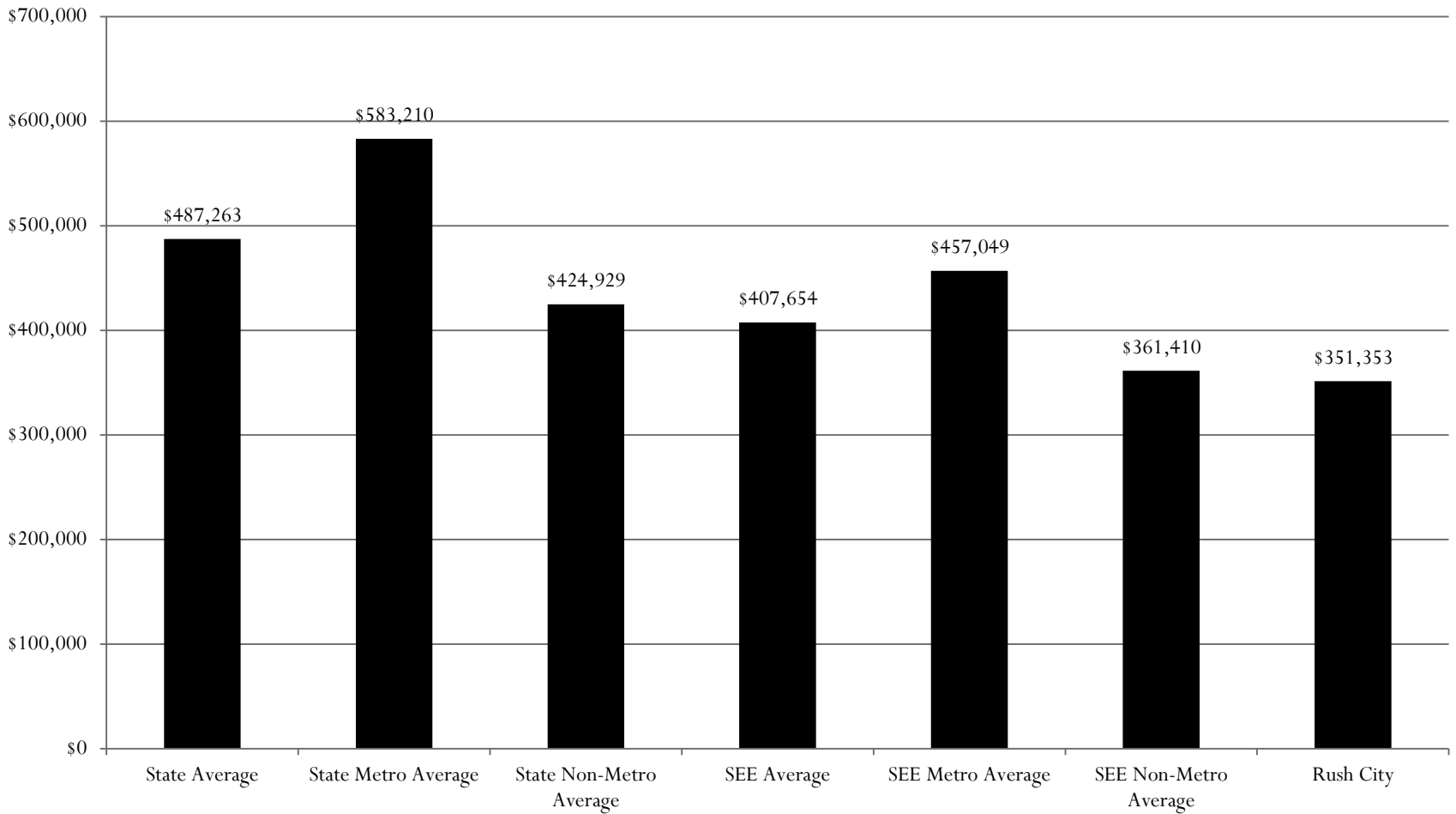
General Education Revenue Comparison



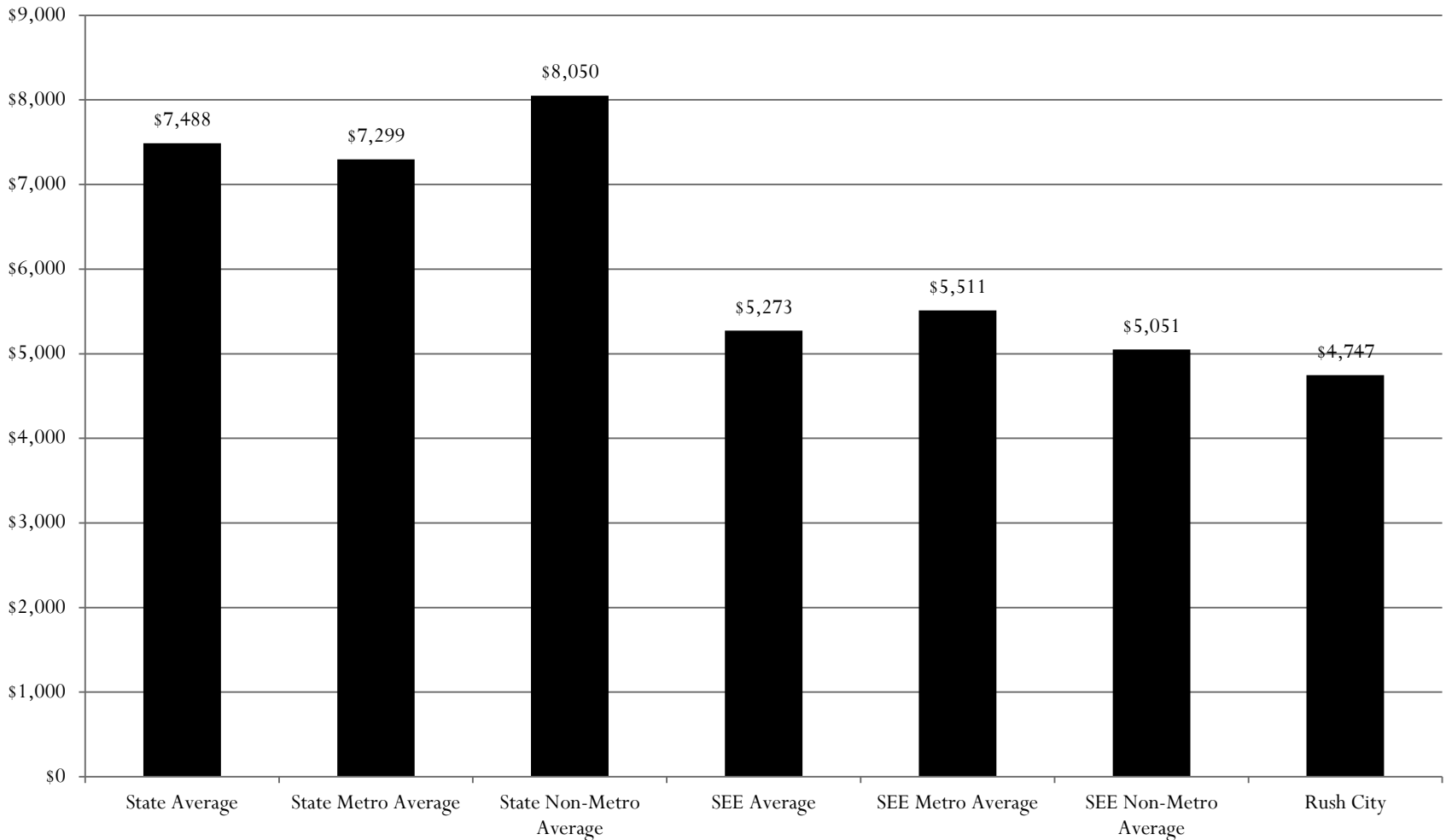
— RUSH CITY

..... State Average

RMV/PU Comparison



ANTC/PU Comparison



2015 Accomplishments

- The basic formula increases by 2% in each of the next two years. Pressure you applied as SEE members doubled the initial inadequate percentages proposed by the Governor, Senate and House.
- Equalized deferred maintenance revenue will now be available to all school districts. In addition, the equalization aid is significant and indexed to inflation so it will not erode over time. Even the taxpayers in school districts that already had access to maintenance revenue will benefit and see reductions in their school levy taxes. Communication through capitol visits and email action alerts convinced state leaders to support these equity improvements.
- The early childhood programs in the final education bill were fashioned in ways that are more user-friendly for school districts. Legislators listened to your concerns about space and transportation.
- English language programming will receive more revenue. SEE identified EL funding as inadequate and promoted this adjustment.

Increase in Facilities Revenue

#	Name	Current Revenue PPU	Proposed Revenue PPU	Additional Revenue PPU	Additional Levy PPU	Additional Aid PPU
139	RUSH CITY	\$207	\$207	\$0	(\$65)	\$65

Goals for 2016 and Beyond

- Increased concentration on the basic formula —the engine of education funding—to make certain *each* student in Minnesota receives a high quality education.
- Continue the progress towards making school levies more affordable to taxpayers in low property wealth school districts.
- Adoption of additional recommendations of the School Facilities Funding Working Group recommendations which would assist school districts throughout the state in meeting their facilities and technology needs and create greater fairness to help taxpayers in low property wealth school districts meet local building needs.
- Financial resources for school districts that are not currently participating in the Alternative Compensation Program (Qcomp) so they can meet the requirements of the new Teacher Evaluation Law.
- Find ways to alleviate the teacher shortage.
- Support efforts to increase broadband penetration across all Minnesota cities and counties to make certain that students in SEE districts have access to the tools necessary to participate fully in online learning opportunities.

SEE's Mission

All public school children must have equal access to a high quality education regardless of where they live in Minnesota.

Working together we can make a difference!

For further information: www.schoolsforequity.org